



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).



Jubilee Hub of the Jubilee with Pebblebed Federation
Branscombe Church of England Primary School
Broadhembury Church of England Primary School
Farway Church of England Primary School



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased and regular participation in Honiton and Sidmouth Learning Community sports events, coming second in hockey. Silver School Games Award achieved 2017 across the Federation. Two schools achieving Silver School Games Award achieved in 2018 and 2019 and one school achieved bronze. Working towards all schools achieving at least Silver School Games Awards although this was postponed due to Covid-19 Use of Premier Sports to support PE lessons and extra-curricular activities. Supporting staff training and children. Use of village halls for an enhanced space for teaching indoor PE. Improved PE assessment and tracking of pupil progress. Schools well-resourced to deliver quality PE lessons. Partnership with Premier Sport to support PE lessons and lunch time clubs. Sports leaders trained across the Federation. PP and children who had excellent engagement were trained. Golden Mile children running a few miles every week in school. Premier sport assess children each lesson and loads all data onto online portal. Some children exceeding in areas of orienteering, gymnastics, dance and invasion games across the federation. 	<ul style="list-style-type: none"> Continue staff professional development, working alongside Premier Sport coaches and new Head of Teaching and Learning. To continue the participation in Honiton and Sidmouth Learning Community sports events. To monitor the teaching and progress of PE skills throughout the Federation. To use sports leaders to promote sport in the school. To continue to encourage sport participation through school sports. Engage families and community in Golden Mile.

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	66.6% of children at Broadhembury 2/3 No cohort at Farway 78% of children at Branscombe 7/9
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33.3% of children at Broadhembury 1/3 No cohort at Farway 66.6% of children at Branscombe 6/9
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66.6% of children at Broadhembury 2/3 No cohort at Farway 66.6% of children at Branscombe 6/9
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £46,452	Date Updated: June 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 35%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To offer extracurricular multi sports clubs.	Premier sports coach employed to run lunch time and afterschool club.	£2537.40	Children are enthusiastic about joining in with fitness and opportunity to take part in more sport and physical exercise outside of PE lessons. TAs support children to partake in this ensuring it is fully inclusive.
To offer a variety of lunch time sports clubs to increase engagement	TA to run club, producing timetabled activities and a register of attendance.	£2,350	Children are exposed to a variety of sports and games every lunchtime and are encouraged to join in. Take up for these clubs has increased.
			Sustainability and suggested next steps:
			This needs to be kept going by both Premier Sports and TAs. Ensure working relationship with Premier sports and quality of provision offered. Ensure TA are there at training and to support children to maintain full inclusion.
			Ensure that the TAs have the correct training and equipment to continue providing this. Maintain registers and continue to offer inclusive activities.

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To include all children in sporting events on and off site	TA to support children with physical difficulties in PE lessons. TA to work under guidance of a physiotherapist to carry out physiotherapy sessions with targeted children.	TAs £11,207.28	TAs on hand to ensure children with physical needs can access the PE curriculum. Targeted children's mobility and flexibility is improved. Balance is increasing.	Continue to provide children with SEND support in PE and work alongside professionals on targeted programs such as physiotherapy and occupational therapy programs from professional advice Ensure TAs have time with the professional to ensure they have the knowledge to carry out programs.
To offer swimming lessons to a child with physical needs	Targeted child to attend weekly 1:1 swimming lessons at the local swimming pool	£314.50	Child has increased in swimming ability and confidence.	To continue to offer swimming lessons to targeted children. To develop coordination and core strength.
To develop fine and gross motor skills	Follow Fun Fit, Leap into life and High Fives program	See TA time	Children are developing specific skills relating to fine and gross motor skills which they can apply during physical activity.	To continue to follow the Fun Fit and High Fives intervention to support and improve children's movement To ensure new staff have the training.
		Total £16,409.18		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To document PE events in the newsletter to parents and on the website.	Teacher to write reports and take photos of sporting events to be included in the newsletter and on the website	Website £1,000 Newsletter Admin and head teacher time £6,397.68	Children enjoy sharing their sporting achievements with parents during weekly assemblies and can look back on them via website and newsletters.	Encourage the children to write sports reports for the newsletter. Continue to share with parents the children's PE experiences and achievements.
To purchase and replace sports equipment to improve range of school PE provision	PE Equipment purchased	Archery £287 Short Golf £460 Gum shields £33.35 Jump sacks £15 Bean bags £6.55 Other £41	PE staff and sports leaders have a wide range of equipment to enrich PE lessons and lunchtime clubs. The children have seen the importance of respecting quality and the correct equipment when doing sporting activities.	Regularly audit and purchase PE equipment.
To maintain and keep sports and outdoor activities surfaces safe.	Equipment service	£70	Equipment regularly serviced to ensure it is Safe when used.	Ensure equipment is safe and fit for use.
To use TT to track PSHE	Use of Target Tracker to assess and track children in PSHE	£100	Children's progress is effectively tracked by teachers who are able to see statements to assess them by. This has been closely linked with the PSHE resources.	To continue to track progress and coverage. To ensure coverage across the federation and to track the progress of all children including those with SEND.

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To assess and track pupils progress in PE	Working with Premier Sport Golden Mile	£700	Schools have access to online PE assessments which inform teachers of how children are developing within competence, being active and healthy, being reflective learners, how they're engaging and their behaviour within the PE curriculum.	To Engage families and community in Golden Mile. To continue to track this date over the next academic year. Teachers to target the less active children and ensure involvement in PE and encourage involvement in extracurricular.
To train Sports Leaders	PPG and children who had excellent engagement were trained by TAs and Premier Sport	£166	Children have taken responsibility of sport across the federation and are being positive	To continue to use sports leaders to be sport role models and lead sport in the federation.
		Total £9,276.58		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have employed sports coaches from Premier sports to support quality PE lessons.	TAs to work in lesson with the sports coaches. Sharing the training with staff across the Federation.	£5,810	TA's are trained within PE lessons with support from sports coaches. This enhances PE lessons and lunchtime sports clubs for children to engage with. TA's use skills and strategies observed to use in lunchtime clubs.	Continue to use premier sports to ensure quality of PE provision and a CPD training for TA's.
To use Village Hall to improve the space being used to deliver PE indoor PE lessons	Book and use Village Halls for PE lessons	£282	Indoor PE lessons are effective and flexible as more space is available therefore ball/outdoor games/gymnastics can be part of each lesson where this could not happen in a classroom. PE can take place in all weather.	Continue to use village halls as extended space for PE provision.
To further staff knowledge of PE and personal health teaching through CPD	PE Cluster meeting cover Educational Visits coordinator Training PE Conference	 £45.90	Training and education is delivered to all staff enabling them to deliver high quality PE lessons within the curriculum.	Continue to further staff CPD in PE. To continue to develop TA role in supporting PE coordinator in developing PE provision.

			Total £6137.90	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To offer KS1 children Yoga to improve balance and flexibility.	All children in KS1 to take part in weekly Yoga session.	£1180	Children enjoy learning new yoga poses and engage well whilst extending their flexibility and developing core strength. They are increasingly learning calming and breathing techniques which they can use throughout the day.	To continue to seek opportunities for children to take part in a variety of physical activities and sports.
To take part in the learning community sports events in order to extend the sports we have to offer and give greater sporting experience.	Children attend a variety of Learning community events	See below	Children are engaged in a wide range of physical activities and coordination events during the academic year. They have the chance to meet children from other schools and compete against them developing their sports skills and being a positive part of a team.	To continue to offer as many of these opportunities to all children across the Federation as possible.
To take part in the Exe Valley Challenge	Cancelled due to Covid 19			To take part in this event in 2021.
To take part in a Federation sports day	Cancelled due to Covid 19			To carry out this event in 2021.

To support the swimming program across the Federation ensuring that all aspects of the new curriculum are covered including water safety.	Take KS 2 children to swimming to local swimming pool	£466.90	Children of all levels enjoyed weekly swimming lessons with qualified swimming teachers. The children engaged well with lessons and all grew in water confidence. Those with higher ability were trained in lifesaving skills and swimming at least 25 meters.	To continue to offer swimming lessons for the whole of KS2.
To provide outdoor education and forest School Provision	Children to take part in outdoor physical activities in forest school sessions	£120	Children were engaged in physical activities in an outdoor classroom whilst learning how to use the environment around them confidently.	To continue provision and use across the federation. – To encourage children to be active in the outdoors.
		Total £1766.90		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in the learning community sports events in order to compete with other schools in a range of activities and to encourage more able children in sports to compete.	Staff to use timetabled events to attend as much as possible.	HLC £3000 SLC £2672 Gym Fest £150 Cross country £70 Go ride £185 Hockey £320 Athletics £160 Gym £320 Swimming gala £200 Netball £85 Hockey £85 Horse riding £60	Children are engaged in a wide range of competitive and coordination sporting events throughout the academic year. The children have some coaching in the lead up to each event so each child can take as much out of the event as possible. Children are achieving better placings in these events and also learning about being a positive competitor.	To continue to provide these competitive experiences for all children in both learning communities.
		Total £7307		

Signed off by	
Head Teacher:	Mrs Katie Gray
Date:	26/7/20
Subject Leader:	Miss Kate Prince

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Date:	26/7/20
Governor:	Mr Alan Johnson
Date:	26/7/20

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