

1 Teaching

Quality first teaching supported by regular CPD for staff.

Rigorous and methodical approach to teaching of basic skills: number bonds/times tables/phonics/grammar. Including online resources such as TT Rock Stars, Spelling Shed and Bug Club.

Whole school focus on vocabulary across subjects, including word of the day, visual supports, explicit vocabulary teaching, role play.

Emphasis on reading culture; use of reading scheme, class readers, paired reading, Bug Club and guided reading.

Mastery approach in maths supported by fluency and imagery.

Learning Journeys to support sequences of lessons.

Positive learning behaviours promoted within lessons through learning behaviour animals.

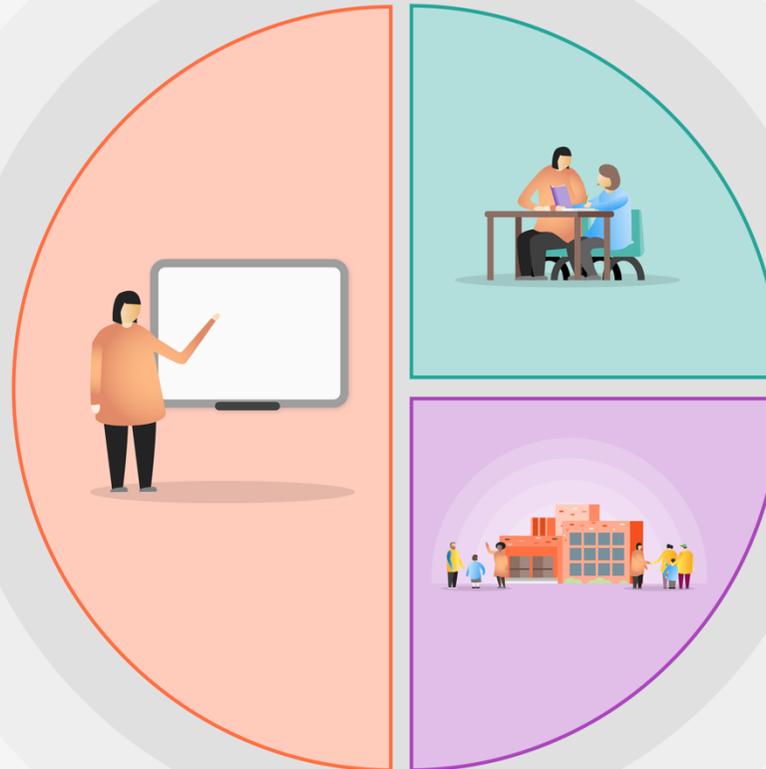
Termly PPG case studies to analyse the achievement of PPG children.

Daily dashboard to promote discussion around current affairs and curriculum such as geography.

Role play areas in KS1 and KS2(DEN).

Visitors and visits to support the curriculum.

Philosophy 4 Children enquiries to promote questions and challenge through discussion.



2 Targeted academic support

Termly teacher pupil progress meetings to identify need.

Targeted intervention teaching in Year 6.

Bespoke interventions where required in Literacy and Maths delivered by a teacher and TAs.

Maths Pre-teaching to improve competence.

Small group teaching with teacher and TAs

3 Wider strategies

Broad and engaging thematic curriculum.

Breakfast club supported by Magic Breakfast.

School counsellor to support mental health.

Wide range of visitors, visits and clubs to support physical wellbeing and the curriculum.

'10 a day' activities to support mental health

Weekly enrichment activities.

Music therapy group.

Class novel read to class 2.